



PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details St Gabriel's RC Primary's use of the PDG for the 2023 to 2024 year.



It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

| Detail | Data |
|---------------------------------------|-------------------------|
| School name | St Gabriel's RC Primary |
| Number of pupils in school | 194 |
| Proportion (%) of PDG eligible pupils | 16.5% |
| Date this statement was published | December 2023 |
| Date on which it will be reviewed | March 2024 |
| Statement authorised by | M. Harris |
| PDG Lead | M. Harris |
| Governor Lead | A. Jacobs |

Funding Overview

| Detail | Amount |
|--|-----------------|
| PDG funding allocation this academic year | 28,750 |
| EYPDG funding allocation this academic year | 4,600 |
| Total PDG funding allocation this academic year: | £33,350 |
| Total budget for this academic year | £842,433 |

Part A: Strategy Plan

Statement of Intent

- *What are your ultimate objectives for the pupils being supported?*

At St. Gabriel's RC Primary, with the light of Christ in our hearts, we explore the wonders of God's world through an authentic curriculum that embraces the joy and love of learning. Our pupils feel safe and secure to become confident, enthusiastic and resilient learners that have self-belief and high aspirations.

We recognise and celebrate all of our pupils enabling them to confidently progress from individual starting points by developing key and life skills.

At St. Gabriel's we support the wellbeing of our learners so they can flourish as they explore their place in the wider world and within it, the gifts they have to offer.

- *How does your current strategy plan work towards achieving those objectives?*

This strategy plan details our Pupil Development Grant Spend which supports our curriculum offer for all our pupils. Our support considers the whole child – looking at social and emotional wellbeing, academic progress and also aspirations for the future.

- *What are the key principles of your strategy plan?*

St Gabriel's operates a staffing model that provides high quality teaching and learning opportunities for all our pupils. Our principle enables whole school approaches of new learning for all pupils – supported and extended with additional underpinning layers of intervention – these include Speech and Language, Communication, Literacy and Numeracy Skills alongside a range of pastoral support measures.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome | Success criteria |
|---|--|
| All pupils to have made good progress from their starting points with improved attainment | Pupil progress is good from their starting points and pupil progress reviews / reports support this with evidence. Intervention data shows progress and improved attainment. Assessment data shows an upward trend |
| All pupils have equal access to all extra-curricular and enrichment opportunities through subsidised costs. | All pupils have the opportunity to take part in extra-curricular and enrichment activity. |
| Improved well-being for all pupils, supporting their personal and social skills within their learning. | Develop staff to improve their knowledge, skills and understanding in order to best support all pupils throughout the school ELSA targets are met for most pupils |

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £27 684

| Activity | Evidence that supports this approach |
|---|--|
| Contributions to staff ratios to support foundation phase pedagogy and high quality group learning. (see staff costings spreadsheet for breakdown) | Staffing ratios at a high quality learning experience level (1:15) across foundation phase with additional small group provision based upon need. |
| Contributions to staff ratios to support foundation phase pedagogy, high quality group learning and intervention needed for pupils with FSM. (see staff costings spreadsheet for breakdown) | Pupils within intervention groups will have the opportunity to close the gap towards achieving the expected level and developing emotional literacy in line with age expectations. |

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £6 339

| Activity | Evidence that supports this approach |
|---|--|
| Intervention support for emotional regulation - ELSA | Individualised support for developing emotional literacy in line with age expectations and able to respond with barriers to self regulation. |
| Physical, emotional and wellbeing focused activities and experiences led by County in the Community | Role models develop and nurture aspirations in our vulnerable learners. Through coaching, positive life choices are affirmed in both academic and pastoral foci. |

Total budgeted cost: £34 023

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG on pupils in the 2022 – 2023 academic year.

We utilised a percentage of our PDG funding to employ Teaching Assistants to deliver interventions to our pupils across the school in order for them to make accelerated progress in literacy, numeracy and personal and social development post pandemic. The interventions enabled pupils to close the gap with their peers and develop skills progressively.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

| Programme | Provider |
|------------------|---|
| ELSA | ELSA LA support – supervision sessions for trained ELSA |
| Gateway Ruby | Dragons Rugby |

Further information (optional)

We support pupils from low income households through grants we achieve from the SVP charity and a SVP bursary we have accessed for the last two years.

We undertake a weekly food bank which operates out of school on a Friday. We also have a rack of ‘pre loved’ uniform which parents can access at will when need arises.

Atodiad B: Datganiad Strategaeth y Grant Datblygu Disgyblion

O 2022-2023 ymlaen, bydd angen i ysgolion gwblhau a chyhoeddi datganiad ar eu strategaeth Grant Datblygu Disgyblion (GDD). Gellir gweld hyn isod.

O 2022-2023 ymlaen, bydd yn ofynnol hefyd i'r consortiwm gyhoeddi datganiad ar ei strategaeth Grant Datblygu Disgyblion y Blynnyddoedd Cynnar ar gyfer lleoliadau nad ydynt yn cael eu cynnal sy'n darparu addysg gynnar a ariennir. Dylai hyn ddilyn yr un fformat â'r templed i ysgolion isod.

DATGANIAD STRATEGAE TH Y GRANT DATBLYGU DISGYBLION

Mae'r datganiad hwn yn rhoi manylion ynghylch defnydd ein hysgol o'r GDD ar gyfer blwyddyn academaidd 2022 i 2023.

Mae'n amlinellu ein strategaeth, sut rydym yn bwriadu gwario'r cyllid yn y flwyddyn academaidd hon a'r effaith a gafodd gwariant y llynedd o fewn ein hysgol.

Os yw'ch rhifau yn 5 neu lai, defnyddiwch * yn lle'r dyraniad er mwyn diogelu plant rhag cael eu hadnabod.

Trosolwg Ysgolion

| Manylion | Data |
|--|------|
| Enw'r ysgol | |
| Nifer y Disgyblion yn yr Ysgol | |
| Cyfran (%) o ddisgyblion sy'n gymwys i'r GDD | |
| Dyddiad cyhoeddi'r datganiad hwn | |
| Dyddiad y caiff ei adolygu | |
| Awdurdodwyd y datganiad gan | |
| Yn arwain ar y GDD | |
| Llywodraethwr sy'n arwain | |

Trosolwg Cyllid

| Manylion | Swm |
|--|-----|
| Dyraniad cyllid GDD y flwyddyn academaidd hon | £ |
| | |
| | |
| Cyfanswm cyllideb y flwyddyn academaidd hon | £ |

Rhan A: Cynllun Strategaeth

Datganiad o Fwriad

Efallai y byddwch eisiau cynnwys gwybodaeth am:

- Beth yw eich amcanion yn y pen draw ar gyfer y disgyblion a gefnogir?
- Sut mae eich cynllun strategaeth bresennol yn gweithio tuag at gyflawni'r amcanion hynny?
- Beth yw prif egwyddorion eich cynllun strategaeth?

Canlyniadau a fwriedir

Mae hyn yn esbonio'r canlyniadau rydym yn anelu atynt **erbyn diwedd ein cynllun strategaeth presennol**, a sut y byddwn yn mesur a ydynt wedi'u cyflawni.

| Canlyniad a fwriedir | Meini prawf llwyddiant |
|--|------------------------|
| Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen. | |
| | |
| | |
| | |

Gweithgarwch yn y flwyddyn academaidd hon

Mae hyn yn rhoi manylion sut rydym yn bwriadu gwario ein GDD **y flwyddyn academaidd hon** i fynd i'r afael â'r heriau a restrir uchod.

Dysgu ac addysgu

Cost wedi'i chyllidebu: £ [nowch swm]

| Gweithgaredd | Tystiolaeth sy'n cefnogi'r dull hwn |
|--|-------------------------------------|
| Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen. | |
| | |

Ysgolion Cymunedol

Cost wedi'i chyllidebu: £ [nodwch swm]

| Gweithgaredd | Tystiolaeth sy'n cefnogi'r dull hwn |
|--|-------------------------------------|
| Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen. | |
| | |

Strategaethau ehangach (er enghraifft a lle bo hynny'n berthnasol, lechyd a Lles, Cwricwlwm a Chymwysterau, Arweinyddiaeth a Chodi Dyheadau)

Cost wedi'i chyllidebu: £ [nodwch swm]

| Gweithgaredd | Tystiolaeth sy'n cefnogi'r dull hwn |
|---|-------------------------------------|
| Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen | |
| | |

Cyfanswm cost y ceisiadau: £ [nodwch gyfanswm y 3 swm a nodir uchod]

Rhan B: Adolygiad o ganlyniadau'r flwyddyn academaidd flaenorol

Canlyniadau'r GDD

Mae hyn yn rhoi manylion yr effaith a gafodd ein gweithgarwch GDD ar ddisgyblion ym mlwyddyn academaidd 2020 i 2021.

Rhagleni a ddarperir yn allanol

Dylech gynnwys enwau unrhyw ragleni a brynwyd gennych yn ystod y flwyddyn academaidd flaenorol. Bydd hyn yn ein helpu i ganfod pa rai sy'n boblogaidd yng Nghymru.

| Rhaglen | Darparwr |
|---------|----------|
| | |
| | |

Gwybodaeth ychwanegol (dewisol)

Defnyddiwch y blwch hwn i rannu unrhyw wybodaeth bellach am eich strategaeth GDD. Er enghraifft, ynglŷn â chynllunio eich strategaeth, neu weithgaredd arall rydych chi'n ei weithredu i gefnogi disgyblion o aelwydydd incwm isel, nad yw'n dibynnu ar GDD.